**Narrative Essay**

After reading *The Boy in the Striped Pajamas* and a variety of texts about the Holocaust, you will write a narrative from the perspective of someone who lived during that time. You can write from any perspective, anywhere from a Jew in the Concentration Camps to a Nazi soldier or a bystander like Bruno. Use what we have read on the subject, as well as additional research, to help you write your narrative. **Your essay must:**

* Follow the Rubric
* Be written in essay format (Introduction, Body, and Conclusion).
* Be typed in Times New Roman (12 point) font.
* Be at least 3 pages (typed).
* Be written from the perspective of a character you create.
* Be historically accurate (use the texts as references).

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| Rubric for Writing a Narrative | | | | | |
| Criteria | 5-Exceptional | 4-Skilled | 3-Proficient | 2-Developing | 1-Inadequate |
| INTRODUCTION  -Background/History  -Thesis Statement  CONCLUSION | Well-developed introduction engages the reader and creates interest. Contains detailed background information. Thesis clearly states a significant and compelling position.  Conclusion effectively wraps up and goes beyond restating the thesis. | Introduction creates interest. Thesis clearly states the position. Conclusion effectively summarizes topics. | Introduction adequately explains the background, but may lack detail.  Thesis states the position. Conclusion is recognizable and ties up almost all loose ends. | Background details are a random collection of information, unclear, or not related to the topic. Thesis is vague or unclear. Conclusion does not summarize main points. | Introduction creates interest. Thesis clearly states the position. Conclusion effectively summarizes topics. |
| MAIN POINTS  -Body Paragraphs | Well developed main points directly related to the thesis. Supporting examples are concrete and detailed.  The narrative is developed with a consistent and effective point-of-view, showing the story in detail. | Three or more main points are related to the thesis, but one may lack details.  The narrative shows events from the author's point of view using some details. | Three or more main points are present. The narrative shows the events, but may lack details. | Less than three main points, and/or poor development of ideas.    The narrative is undeveloped, and tells rather than shows, the story. | Three or more main points are related to the thesis, but one may lack details.  The narrative shows events from the author's point of view using some details. |
| ORGANIZATION  -Structure  -Transitions | Logical progression of ideas with a clear structure that enhances the thesis. Transitions are mature and graceful. | Logical progression of ideas.  Transitions are present equally throughout essay. | Organization is clear. Transitions are present. | No discernable organization.  Transitions are not present. | Logical progression of ideas.  Transitions are present equally throughout essay. |
| STYLE  -Sentence flow, variety  -Diction | Writing is smooth, skillful, coherent. Sentences are strong and expressive with varied structure. Diction is consistent and words well chosen. | Writing is clear and sentences  have varied structure.  Diction is consistent. | Writing is clear, but sentences may lack variety.  Diction is appropriate. | Writing is confusing, hard to follow.  Contains fragments and/or run-on sentences. Inappropriate diction. | Writing is clear and sentences  have varied structure.  Diction is consistent. |
| MECHANICS  -Spelling, punctuation, capitalization | Punctuation, spelling, capitalization are correct. No errors. | Punctuation, spelling, capitalization are generally correct, with few errors. (1-2) | A few errors in punctuation, spelling, capitalization. (3-4) | Distracting errors in punctuation, spelling, capitalization. | Punctuation, spelling, capitalization are generally correct, with few errors. (1-2) |

Introduction/Conclusion \_\_\_\_\_\_\_

Main Points \_\_\_\_\_\_\_

Organization \_\_\_\_\_\_\_

Style \_\_\_\_\_\_\_

Mechanics \_\_\_\_\_\_\_

Total Points \_\_\_\_\_\_ = grade of \_\_\_\_\_\_

A = 20-25 points

B = 15-19 points

C = 10-14 points

D = 5-9 points