**Narrative Essay**

 After reading *The Boy in the Striped Pajamas* and a variety of texts about the Holocaust, you will write a narrative from the perspective of someone who lived during that time. You can write from any perspective, anywhere from a Jew in the Concentration Camps to a Nazi soldier or a bystander like Bruno. Use what we have read on the subject, as well as additional research, to help you write your narrative. **Your essay must:**

* Follow the Rubric
* Be written in essay format (Introduction, Body, and Conclusion).
* Be typed in Times New Roman (12 point) font.
* Be at least 3 pages (typed).
* Be written from the perspective of a character you create.
* Be historically accurate (use the texts as references).

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| Rubric for Writing a Narrative |
| Criteria | 5-Exceptional | 4-Skilled | 3-Proficient | 2-Developing | 1-Inadequate  |
| INTRODUCTION-Background/History-Thesis StatementCONCLUSION | Well-developed introduction engages the reader and creates interest. Contains detailed background information. Thesis clearly states a significant and compelling position.Conclusion effectively wraps up and goes beyond restating the thesis. | Introduction creates interest. Thesis clearly states the position.Conclusion effectively summarizes topics.   | Introduction adequately explains the background, but may lack detail.  Thesis states the position.Conclusion is recognizable and ties up almost all loose ends. | Background details are a random collection of information, unclear, or not related to the topic. Thesis is vague or unclear.Conclusion does not summarize main points. | Introduction creates interest. Thesis clearly states the position.Conclusion effectively summarizes topics.   |
| MAIN POINTS-Body Paragraphs | Well developed main points directly related to the thesis. Supporting examples are concrete and detailed. The narrative is developed with a consistent and effective point-of-view, showing the story in detail. | Three or more main points are related to the thesis, but one may lack details.  The narrative shows events from the author's point of view using some details. | Three or more main points are present. The narrative shows the events, but may lack details. | Less than three main points, and/or poor development of ideas.    The narrative is undeveloped, and tells rather than shows, the story. | Three or more main points are related to the thesis, but one may lack details.  The narrative shows events from the author's point of view using some details. |
| ORGANIZATION-Structure-Transitions | Logical progression of ideas with a clear structure that enhances the thesis. Transitions are mature and graceful. | Logical progression of ideas.  Transitions are present equally throughout essay. | Organization is clear. Transitions are present.  | No discernable organization.  Transitions are not present.  | Logical progression of ideas.  Transitions are present equally throughout essay. |
| STYLE -Sentence flow, variety-Diction | Writing is smooth, skillful, coherent. Sentences are strong and expressive with varied structure. Diction is consistent and words well chosen.  | Writing is clear and sentences  have varied structure.  Diction is consistent.   | Writing is clear, but sentences may lack variety.  Diction is appropriate.  | Writing is confusing, hard to follow.  Contains fragments and/or run-on sentences. Inappropriate diction.  | Writing is clear and sentences  have varied structure.  Diction is consistent.   |
| MECHANICS-Spelling, punctuation, capitalization | Punctuation, spelling, capitalization are correct. No errors. | Punctuation, spelling, capitalization are generally correct, with few errors. (1-2) | A few errors in punctuation, spelling, capitalization. (3-4) | Distracting errors in punctuation, spelling, capitalization. | Punctuation, spelling, capitalization are generally correct, with few errors. (1-2) |

Introduction/Conclusion \_\_\_\_\_\_\_

 Main Points \_\_\_\_\_\_\_

 Organization \_\_\_\_\_\_\_

 Style \_\_\_\_\_\_\_

 Mechanics \_\_\_\_\_\_\_

Total Points \_\_\_\_\_\_ = grade of \_\_\_\_\_\_

A = 20-25 points

B = 15-19 points

C = 10-14 points

D = 5-9 points